A Longitudinal Analysis of Student Fees: The Roles of States and Institutions

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2 Research questions



Data and methods

- Data
- Sample
- Methods



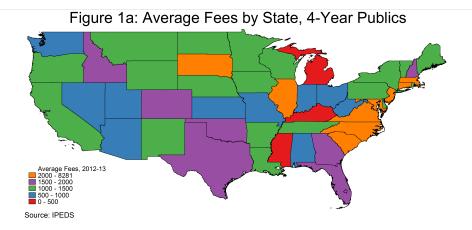


- Most attention about the cost of college focuses on tuition
- But required student fees are substantial and growing
- Ex: UC-Santa Cruz has over 30 fees totaling over \$2,000, including "seismic safety" and "community and resource empowerment"
- Median real fees increased by 117% at community colleges, 81% at four-year public colleges, and 61% at four-year private colleges since 1999
- Fees now add 20% to the cost of tuition at the average public university

- One factor behind increased fees may be institutional behaviors
- Many colleges are engaged in an "arms race" for the best facilities (Armstrong & Hamilton, 2013)
- This spending can help attract high-income, lower-achieving students (Jacob, McCall, & Stange, 2013)
- Athletics can be a major driver of fees (Weisbrod, Ballou, & Asch, 2008)
- Fees can also be used to directly fund instruction or libraries

- Another contributing factor behind increased fees at public colleges may be **state behaviors**
- Grant programs in some states (such as MA and GA) do not cover fees (Goodman & Cohodes, forthcoming; Sielke, 2011)
- Organizational structure of public higher education can matter (e.g., Lowry, 2001; Tandberg, 2013)
- State-level political control affects appropriations, which could affect fees (e.g., Archibald & Feldman, 2006; Tandberg, 2010)

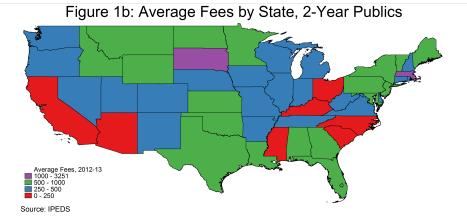
Average fees by state



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Average fees by state



A Longitudinal Analysis of Student Fees

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- What are the trends in inflation-adjusted student fees since 1999? How do they vary by institutional control and sector?
- Are changes in student fees at public institutions affected by state-level factors including:
 - The size and scope of state merit- and need-based grants?
 - The authority of the institution, state coordinating/governing boards, and elected officials to control tuition and/or fees?
 - State-level partisan political control?
- Are changes in student fees affected by institutional-level factors, including the magnitude of the athletics program and selectivity?

- IPEDS: Tuition and fees from 1999-2000 through 2012-13, selectivity, athletics participation, state appropriations
- Annual NASSGAP surveys on state need- and merit-based aid programs through 2011-12
- Combine with Census Bureau data to get state aid per 18-24 year old
- All measures adjusted for inflation into 2012\$
- Partisan political balance by year from Carl Klarner at Indiana State

SHEEO surveys on state-level tuition policies

- Conducted in 1998-99, 2002-03, 2005-06, 2010-11, and 2012-13
- Most recent year of data used, some states missed a wave
- Typically only one response per state from a system

Key questions:

- Whether governor/legislature, coordinating board, or campus has primary authority over tuition
- Whether tuition and/or fee cap has been implemented in past three years
- Whether governor/legislature, coordinating board, or governing board has any authority over fees

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- Started with Title IV-participating nonprofit colleges with tuition and fee data available from 2010-12
- Excluded for-profit institutions and two-year privates
- Analytic concern: 170 colleges "reset" fees by dropping fees \$500+ while raising tuition \$500+
- Dropped years prior to fee reset, but also had to drop Cal State system and others (n=63)
- Final sample: 2,415 colleges enrolling about 15 million undergrads in 2011-12
- Primary analyses exclude Massachusetts as an outlier

- Descriptive analyses of trends in fees over time
- Mixed effects panel regressions from 1999-2000 through 2011-12
- Model for public institution *j* in year (2-yr and 4-yr separate):

$$Fee_{jt} = \beta_{0jt} + \beta_{1jt}Carn_{jt} + \beta_{2jt}TFPol_{jt} + \beta_{3jt}Grant_{jt} + \beta_{3jt}Grant_{jt}$$

$$\beta_{4jt} Party_{jt} + \beta_{5jt} Ath_{jt} + State + u_j + e_{jt}$$
(1)

• 2-year model does not control for athletics

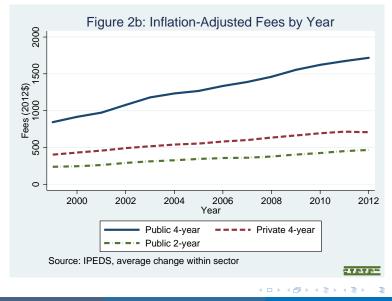
• Also estimated a model looking solely at institutional characteristics for four-year public and private colleges:

$$Fee_{jt} = \alpha_{0jt} + \alpha_{1jt}Carn_{jt} + \alpha_{2jt}Select_{jt} + \alpha_{3jt}Ath_{jt} + u_j + e_{jt}$$
 (2)

- Selectivity measure available 2001 and 2003-11, so 10 years of data instead of 13
- Future work: Include a measure of regional competition

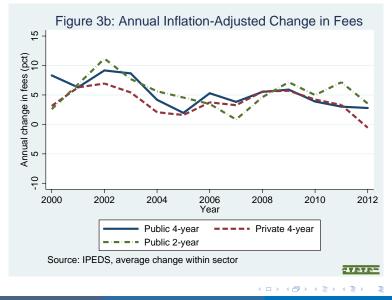
- Key measures aggregated to state level and not available each year
- IPEDS limited-variable for being part of a system first available in 2006 and is of poor quality
- Variables such as percent Pell are not available for the full panel
- Some colleges "reset" fees

Trends in fees by sector and year



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Trends in fees by sector and year



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- Tuition cap in last 3 years (\$45, p<.01)
- Fee cap in last 3 years (-\$47, p<.01)
- Fee authority: Coordinating board (\$56, p<.01)
- State aid/resident age 18-24 (\$1.90, p<.01)
- Pct aid based on need (\$6.15, p<.01)
- GOP governor and Senate (-\$128 and -\$102, p<.01)
- NCAA FBS and FCS athletics (\$256 and \$184, p<.01)

- Fee cap in last 3 years (\$10, p<.05)
- Fee authority: Gov/leg (\$16, p<.01)
- Fee authority: Coordinating board (\$38, p<.01)
- State aid/resident age 18-24 (\$0.39, p<.01)
- Pct aid based on need (\$1.93, p<.01)
- GOP governor and Senate (-\$28 and -\$18, p<.01)

- NCAA Division I athletics not significantly associated with fees (compared to D-III)
- ACT composite matters for publics (\$30 per point, p<.01, but not privates)
- 1 pct drop in acceptance rate raises fees by \$4.49 at publics and \$3.27 at privates (p<.01)
- 1 pct drop in yield rate raises fees by \$8.95 at publics and \$3.66 at privates (p<.01)
- I view these results as very preliminary

- State-level and institutional-level characteristics affect student fees
- Fee caps appear to be somewhat effective, but colleges tend to raise tuition
- Giving legislature fee-setting authority results in more fees
- State grant funding related to higher fees
- GOP political control associated with lower fees
- Athletics may be driving some fee increases in models with state characteristics

- Add in measure of state and local appropriations from IPEDS
- Create a measure of whether a public college is part of a system
- Estimate institutional competition based on the number of selective colleges nearby
- Any other suggestions?